



## **Middle School Social Studies Teacher**

### **Job Title: Middle School Social Studies Teacher**

**Reports to:** Principal

#### **Position Overview:**

We are seeking a dynamic and passionate Social Studies Teacher to join our team at TPA, a forward-thinking institution committed to providing students with a rigorous and engaging education. This role requires an educator who can inspire students to explore and connect historical, political, cultural, and geographical concepts to real-world situations. The ideal candidate will be skilled in implementing diverse, student-centered instructional strategies that foster critical thinking, collaboration, and interdisciplinary learning in a hands-on, technology-integrated classroom.

#### **Key Responsibilities:**

##### **Curriculum Development & Instruction:**

- Develop and implement engaging Social Studies lessons that align with state standards and promote the application of content to real-world issues.
- Incorporate diverse instructional strategies, including project-based learning, inquiry-based learning, and the integration of technology, to ensure deep student understanding.
- Design interdisciplinary lessons that connect Social Studies concepts with other subject areas, such as science, mathematics, and language arts, to highlight the interconnectedness of various disciplines.
- Regularly update and innovate the curriculum to keep students at the forefront of current global, national, and local events.

##### **Hands-On, Project-Based Learning:**

- Lead and design project-based learning experiences that allow students to apply Social Studies concepts to real-world situations, fostering problem-solving, critical thinking, and collaboration.
- Utilize technology and simulations to enhance understanding and provide students with interactive, immersive experiences.
- Guide students through research projects, debates, and presentations that require them to apply historical and contemporary perspectives to solve complex issues.

##### **Classroom Environment & Student-Centered Approach:**

- Create a safe, inclusive, and stimulating classroom environment where students feel encouraged to take risks, ask questions, and explore new ideas.
- Implement student-centered instructional techniques that actively engage students in the learning process, encouraging autonomy, critical thinking, and collaboration.
- Promote a growth mindset, guiding students to view challenges as opportunities for learning and persistence.



## **Middle School Social Studies Teacher**

### **Assessment & Feedback:**

- Develop a variety of assessments, including tests, quizzes, collaborative projects, and presentations, to measure student progress and understanding.
- Provide timely, constructive feedback to guide student growth and help identify areas for improvement.
- Use assessment data to differentiate instruction and offer personalized enrichment or interventions to support diverse learning needs.

### **Technology Integration & Innovation:**

- Integrate cutting-edge technologies into the classroom, utilizing tools like multimedia presentations, virtual simulations, and interactive software to enhance student learning.
- Encourage students to explore how technology can be used to research, analyze, and present historical and contemporary issues.
- Stay informed about emerging trends in educational technology and incorporate new methods to inspire creativity and innovation in students.

### **Collaboration & Interdisciplinary Teaching:**

- Collaborate with colleagues across subject areas to create cross-curricular lessons and projects that reinforce and expand on Social Studies concepts.
- Participate in school-wide initiatives and professional development programs to further integrate Social Studies with STEM and other disciplines.
- Encourage students to work together on projects that require them to connect their understanding of Social Studies with other areas of study, such as mathematics, science, or the arts.

### **Classroom Management & Student Support:**

- Establish and maintain a well-organized, respectful, and productive classroom environment.
- Differentiate instruction to meet the diverse learning needs of all students, including those with special needs, ensuring equitable access to learning.
- Provide additional support as needed for students who may require assistance in mastering Social Studies content, whether through tutoring, individualized assignments, or extended learning opportunities.

### **Extracurricular Activities & STEM Mentorship:**

- Lead or participate in extracurricular activities, such as social studies clubs, history competitions, or community engagement projects, to further enrich students' learning experiences.
- Inspire students to explore careers in social sciences, history, law, and public service through real-world insights and mentorship.



## **Middle School Social Studies Teacher**

- Guide students in applying their Social Studies knowledge to local and global issues, developing leadership skills and civic responsibility.

### **Professional Development & Leadership:**

- Actively engage in ongoing professional development opportunities, including workshops, conferences, and training, to remain current with best practices in Social Studies education and curriculum design.
- Share knowledge and expertise with colleagues, contributing to a collaborative learning community and supporting school initiatives related to Social Studies instruction.
- Serve as a leader and advocate for Social Studies education within the school community, helping to promote the importance of civic engagement, historical understanding, and global awareness.

### **Compliance & School Policies:**

- Ensure that all instructional practices comply with school, district, and state educational standards and guidelines.
- Maintain accurate and up-to-date student records, including grades, attendance, and behavior documentation, in line with school policies.
- Adhere to all safety protocols and procedures, including emergency drills, lockdown procedures, and maintaining a safe learning environment.

### **Qualifications:**

- Bachelor's degree in Social Studies, Education, or a related field.
- Valid teaching certification for middle school Social Studies (grades 6-8) or eligibility to obtain certification through approved alternative routes.
- At least two years of teaching experience, preferably in middle school or a STEM-focused environment.
- Strong understanding of Social Studies curriculum and the ability to design engaging, interdisciplinary lessons.
- Proficiency in using technology in the classroom, including multimedia, digital resources, and virtual learning tools.
- Excellent communication and collaboration skills to work with students, colleagues, and parents.
- Passion for Social Studies and its relevance to developing informed, active, and engaged citizens.

### **Knowledge:**

- Comprehensive knowledge of social studies content for middle school students, including history, geography, civics, economics, and world cultures.
- Familiarity with the Florida State Standards (FSS) and National Council for the Social Studies (NCSS) standards that guide social studies education.



## **Middle School Social Studies Teacher**

- Understanding of instructional strategies and curriculum design that foster critical thinking, inquiry-based learning, and historical analysis.
- Knowledge of diverse instructional methods and resources to address the varying academic needs of middle school students, including differentiated instruction and culturally relevant teaching practices.
- Understanding of formative and summative assessment tools, including tests, quizzes, projects, presentations, and rubrics, to measure student understanding and progress.
- Knowledge of strategies to integrate technology into social studies instruction, such as interactive simulations, digital maps, and research tools, to enhance student learning and engagement.
- Familiarity with classroom management techniques, creating a positive and respectful learning environment that supports student engagement and behavior.
- Understanding of the principles of effective literacy instruction, including strategies for reading comprehension, writing, and vocabulary development within the context of social studies.

### **Skills:**

- Strong communication skills, both oral and written, to explain complex concepts in ways that are understandable and engaging for middle school students.
- The ability to develop and implement engaging, student-centered lessons that foster a love of history and social studies.
- Skilled in using data from formative and summative assessments to adjust instruction and meet individual student needs.
- Ability to incorporate a variety of teaching methods, such as project-based learning, cooperative learning, and inquiry-based activities, to foster collaboration and critical thinking.
- Proficiency in using technology in the classroom, including digital tools for research, presentations, and interactive learning.
- Excellent organizational and time-management skills to plan lessons, grade assignments, and maintain classroom records in an efficient manner.
- Strong interpersonal skills to build positive relationships with students, parents, colleagues, and school administration.
- Ability to facilitate discussions and activities that encourage students to analyze historical events and social issues from multiple perspectives.
- Effective classroom management skills to maintain an orderly and respectful learning environment, while promoting student participation and engagement.

### **Abilities:**

- The ability to design and implement comprehensive, dynamic, and age-appropriate social studies curricula that aligns with state and district standards and stimulates students' interest in history, geography, and social sciences.
- The ability to differentiate instruction to meet the needs of all learners, including students with varying academic abilities, English language learners, and students with special needs.



## **Middle School Social Studies Teacher**

- The ability to foster critical thinking and analytical skills by encouraging students to ask questions, analyze primary and secondary sources, and make connections between historical events and contemporary issues.
- The ability to create an inclusive classroom environment that values diversity and encourages students to appreciate multiple perspectives on social, political, and cultural issues.
- The ability to use data-driven instruction to assess and monitor student progress, identify learning gaps, and provide timely feedback and interventions when necessary.
- The ability to integrate cross-curricular connections, such as linking social studies concepts with literacy, mathematics, and science, to deepen students' understanding of content.
- The ability to promote student engagement by using diverse teaching methods, including debates, role-playing, and multimedia resources, to bring historical events and social issues to life.
- The ability to foster collaboration and teamwork through group projects, discussions, and peer feedback.

### **Physical Requirements:**

- Ability to stand, walk, and move around the classroom for extended periods.
- Ability to lift and carry materials, teaching resources, or supplies up to 25 lbs.
- Dexterity to operate classroom technology, writing instruments, and other instructional tools.
- Ability to manage the physical demands of interacting with students, including supervising classroom activities, recess, or field trips, and attending to classroom needs.

### **Equal Employment Opportunity**

TPA is an Equal Opportunity Employer. We are committed to providing equal employment opportunities to all qualified individuals, regardless of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, or protected veteran status. We ensure that all employment decisions are made without discrimination. For additional information regarding your rights as an applicant, please refer to the U.S. Equal Employment Opportunity Commission poster.

### **Conviction History Background Check**

This position requires fingerprinting and a background check due to the nature of the responsibilities. TPA is an equal opportunity employer and considers applicants with conviction histories. We review all background information within the context of the job requirements. Employment may be contingent upon the successful completion of the background check.

### **Misconduct Disclosure Requirement**

As part of the employment process, the final candidate who accepts a conditional offer of employment will be required to disclose any final administrative or judicial decisions within the



## **Middle School Social Studies Teacher**

past seven years that found them responsible for misconduct. Additionally, candidates must disclose if they have received notice of allegations or are currently under investigation in any administrative or disciplinary proceedings involving misconduct, or if they left a previous position while under investigation or after receiving notice of such allegations.

"Misconduct" is defined as any violation of workplace policies or laws, including but not limited to sexual harassment, sexual assault, other forms of harassment, discrimination, dishonesty, or unethical conduct, as defined by the applicant's previous employer. For reference, our institution adheres to policies that address these behaviors.

### **Job Description Disclaimer:**

This job description is intended to provide a general overview of the responsibilities and qualifications for the Middle School Social Studies Teacher role. It is not an exhaustive list of all duties and may change at any time, with or without notice.