



Middle School Robotics Teacher Job Description

Job Title: Elementary ART Teacher

Position Type: Full-Time

Reports to: Principal

About: At TPA, we believe that every child is a unique individual with the potential to excel, and we are committed to creating a nurturing and inspiring environment where students can thrive. Our school fosters a culture of curiosity, creativity, and critical thinking, empowering students to embrace challenges and grow into confident, lifelong learners. With a team of dedicated and passionate educators, we create engaging, student-centered experiences that celebrate diversity, encourage self-expression, and prepare students for a bright future. We prioritize collaboration, innovation, and excellence in education, offering a supportive community where both students and teachers can flourish. At TPA, we recognize that the arts play a vital role in helping students explore their creativity, build confidence, and connect with the world around them. We are excited to bring on an enthusiastic Elementary Art Teacher to help our students unlock their artistic potential and foster a love for the arts!

Position Overview:

The Elementary Art Teacher will be responsible for teaching visual art concepts and techniques to students in grades K-5. The role will involve developing and implementing a creative, hands-on art curriculum that encourages self-expression, exploration, and an appreciation for the arts. The ideal candidate will have a passion for art, creativity, and the ability to inspire students to develop their artistic skills and imagination in a fun and inclusive classroom environment.

Key Responsibilities:

Curriculum Development & Art Integration:

- Design and implement a comprehensive visual arts curriculum aligned with Florida State Standards, incorporating a variety of media such as drawing, painting, sculpture, and digital art.
- Integrate art concepts with other subjects such as history, literature, and social studies to create cross-curricular learning opportunities.
- Regularly update and innovate the curriculum to reflect the latest trends in art education and to expose students to diverse artistic traditions and contemporary techniques.

Hands-On, Creative Learning:

- Lead hands-on art projects that allow students to explore their creativity and express themselves visually while learning fundamental techniques and art principles.
- Encourage the use of various artistic tools, materials, and media to help students develop their skills and understanding of different art forms.
- Foster a classroom environment that values creativity, experimentation, and personal expression through art.



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Extracurricular Activities & Mentorship:

- Organize and lead extracurricular art-related activities such as art clubs, exhibitions, or art contests to deepen student engagement beyond the classroom.
- Provide mentorship to students, guiding them in refining their artistic projects and encouraging them to take risks and explore new techniques.

Collaboration & Active Learning:

- Collaborate with classroom teachers to integrate art projects that enhance learning in other subject areas, making connections between visual arts and other fields of study.
- Use active learning strategies, such as inquiry-based learning and project-based learning, to foster creativity, collaboration, and critical thinking in the art classroom.
- Foster an environment where students feel comfortable sharing their work and ideas, and where constructive feedback is encouraged.

Classroom Environment & Student-Centered Approach:

- Cultivate a safe, inclusive, and inspiring classroom environment where students feel encouraged to explore their creativity and express themselves freely.
- Apply student-centered teaching methods, using interactive lessons, individual projects, and group activities to engage students in the creative process.
- Promote a growth mindset, encouraging students to view challenges as opportunities for artistic development and self-expression.

Classroom Management:

- Establish and maintain an organized and respectful classroom environment that supports high levels of student engagement and mutual respect.
- Differentiate instruction to meet the diverse needs of all students, providing personalized support and ensuring that each student has access to the tools and resources necessary for success.
- Maintain effective classroom routines and procedures to ensure a productive and enjoyable learning environment for all students.

Technology Integration & Innovation:

- Integrate technology tools, such as digital drawing programs and art-related software, to enhance students' artistic experiences and to introduce them to new ways of creating and presenting art.
- Encourage students to use technology in creative ways to explore new art forms, techniques, and digital media.

Assessment & Growth-Focused Feedback:

- Develop and administer assessments such as quizzes, projects, and presentations to evaluate student progress and understanding of art concepts.
- Provide timely, constructive feedback to guide student improvement and artistic growth.
- Use assessment data to inform instructional decisions and provide targeted enrichment or intervention to support students' development.



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Professional Development & Art Education Leadership:

- Actively engage in professional development to stay abreast of the latest trends in art education and teaching strategies.
- Participate in professional art education networks, workshops, and conferences to enhance expertise in teaching and art curriculum development.
- Advocate for the value of the arts within the school community, helping to shape a school culture that celebrates creativity and artistic expression.

Collaboration & School Culture:

- Work closely with school leadership, colleagues, and parents to align instructional practices with the school's mission and goals.
- Foster a collaborative school culture that values creativity, diversity, and a shared commitment to academic excellence.

Compliance & Educational Standards:

- Ensure all art instruction complies with state and federal standards while meeting the needs of diverse learners.
- Maintain accurate records of student performance, attendance, and grades according to district policies.
- Prepare students for standardized assessments when applicable and ensure readiness in areas related to arts education.

Emergency Preparedness & Safety:

- Adhere to school safety protocols, including emergency drills and maintaining a secure classroom environment at all times.
- Ensure that students use art tools and equipment safely, enforcing proper safety protocols for handling materials and maintaining a clean and organized art room.

Physical Requirements:

- Ability to stand, walk, and move around the classroom for extended periods.
- Ability to lift and carry classroom materials and art supplies up to 25 lbs.
- Dexterity to operate art tools, technology, and classroom materials.

Qualifications:

- Bachelor's degree in Art Education, Fine Arts, or a related field.
- Valid Florida teaching certification or eligibility for certification in Art Education for grades K-5.
- Minimum of two years of teaching experience, preferably in elementary or art education.
- Strong proficiency in a variety of artistic media, including drawing, painting, sculpture, and digital art.
- Experience in developing and delivering creative, engaging, and inclusive art lessons.
- Excellent communication and interpersonal skills, with the ability to collaborate with students, parents, and staff.



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- Demonstrated leadership and organizational skills, particularly in managing art-related extracurricular activities.

Knowledge, Skills, and Abilities (KSAs):

Knowledge:

- In-depth understanding of elementary-level art education, including art history, techniques, and the various art forms.
- Familiarity with Florida State Standards for Visual Arts and the integration of art with other subjects.
- Knowledge of developmental stages in children's artistic abilities and how to adapt instruction accordingly.
- Awareness of diverse art styles, cultural influences, and the importance of including global perspectives in the curriculum.

Abilities:

- Ability to create and implement engaging, hands-on art lessons that encourage creativity, exploration, and skill development.
- Ability to differentiate instruction to accommodate students' diverse learning needs, including those with special needs and varying artistic abilities.
- Ability to foster a positive, inclusive, and supportive classroom environment where students feel safe to experiment and express themselves.
- Ability to assess and track students' progress, providing constructive feedback and encouragement for continuous improvement in their artistic journey.
- Ability to lead extracurricular activities such as art clubs or student exhibitions, encouraging students to engage with the arts beyond the classroom.

Skills:

- Strong proficiency in a variety of art techniques and mediums, including drawing, painting, sculpture, and digital art.
- Excellent classroom management skills, with the ability to maintain an organized and engaging learning environment.
- Strong communication skills for effectively working with students, parents, and colleagues, and for providing clear instructions.
- Ability to integrate technology into lessons, including digital art tools and platforms, to enhance students' creative processes.



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- Organizational skills to manage materials, resources, and student artwork efficiently.
- Ability to collaborate with other educators to create interdisciplinary projects that incorporate art and other subjects.

Equal Employment Opportunity

TPA is an Equal Opportunity Employer. We are committed to providing equal employment opportunities to all qualified individuals, regardless of race, color, religion, sex, sexual orientation, gender identity, national origin, disability, or protected veteran status. We ensure that all employment decisions are made without discrimination. For additional information regarding your rights as an applicant, please refer to the U.S. Equal Employment Opportunity Commission poster.

Conviction History Background Check

This position requires fingerprinting and a background check due to the nature of the responsibilities. TPA is an equal opportunity employer and considers applicants with conviction histories. We review all background information within the context of the job requirements. Employment may be contingent upon the successful completion of the background check.

Misconduct Disclosure Requirement

As part of the employment process, the final candidate who accepts a conditional offer of employment will be required to disclose any final administrative or judicial decisions within the past seven years that found them responsible for misconduct. Additionally, candidates must disclose if they have received notice of allegations or are currently under investigation in any administrative or disciplinary proceedings involving misconduct, or if they left a previous position while under investigation or after receiving notice of such allegations.

"Misconduct" is defined as any violation of workplace policies or laws, including but not limited to sexual harassment, sexual assault, other forms of harassment, discrimination, dishonesty, or unethical conduct, as defined by the applicant's previous employer. For reference, our institution adheres to policies that address these behaviors.

Job Description Disclaimer:

This job description is intended to provide a general overview of the responsibilities and qualifications for the Elementary ART Teacher role. It is not an exhaustive list of all duties and may change at any time, with or without notice. It is not intended to be an exhaustive list of qualifications, skills, duties, responsibilities, or working conditions associated with the role.